

# Tyler Junior College News

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Permit No. 797  
Tyler, TX 75711

Volume 68 No. 4

Monday, Dec. 2, 2002

## Revised walk-in registration to be efficient

by Jennifer Shirley and  
Amber Allsbrooks  
editors

Registering this year will be different, probably better with a new "One-stop Shopping" system. This plan is designed to replace chaos with organization.

Computer Specialist Amy Eves took charge of the computer set-up for the new system.

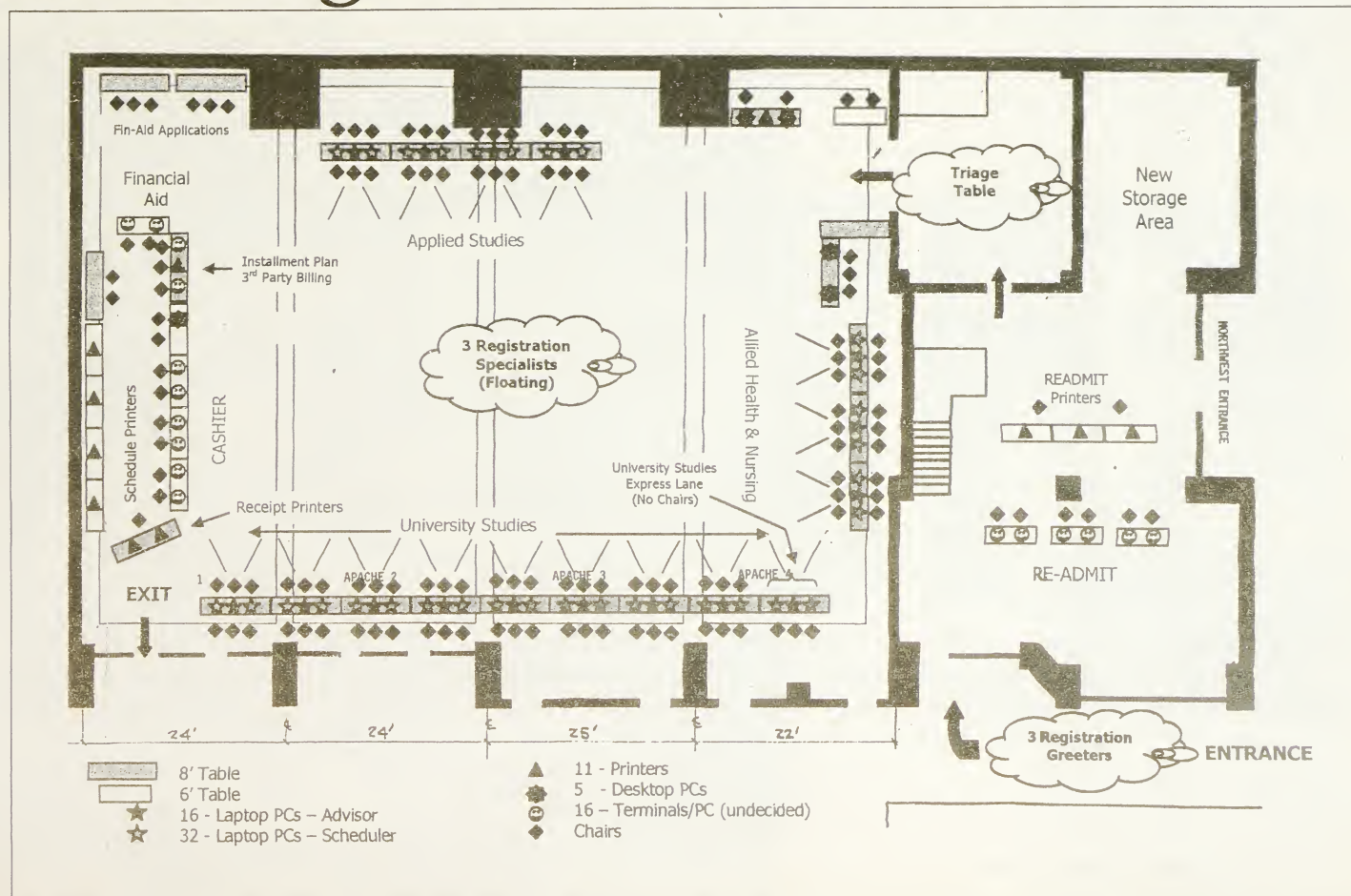
"The biggest thing I heard was 'it was confusing,'" Eves said about walk-in registration.

Students will be advised downstairs in Rogers Student Center. The only registration action upstairs will be processing student IDs and parking permits.

Advising and scheduling tables will still be divided by schools: University of Studies, Applied Studies and Allied Health and Nursing with three faculty at each station. After the adviser in the middle helps select courses, students will move to either side where faculty will enter their schedule in the computer. This will assure a class is open.

After schedule data is submitted, students will move to the cashier station to pay. A new rule will control the process: those who do not pay at registration will be dropped.

At the entrance, registration greeters will ask such questions as: Are you prepared to pay today? Is



Walk-inRegistration Road Map -- subject to change

your transcript on file? What is your current address and phone number?

Two alternatives to walk-in registration have been created: phone registration and the brand new Internet registration. Eves said more than 3,000 students had used these to register for next semester, 50 on the Internet, by Nov. 21.

Most students do not like walk-in registration and some complain about telephone registration.

Jennifer Taylor, 20, has already phoned in her spring schedule. Taylor said walk-in takes too long, because there are too many people.

Pre-pharmacy major Cameron Holley also phone registered, but complained about the system.

"I spent a lot of extra time on the phone, and I had to restart a couple of times," Holley said.

It took too long, and the system wasn't working right, he said.

Eves strongly encourages Internet registration because students can see what they are doing and get print outs of schedules.

Registering by telephone is more convenient than walk-in but Internet is now a quick, fast and easy alternative.

Walk-in registration for spring semester will be Jan. 7-8, 2003 in Rogers Student Center. Late registration will be Jan. 9-10, 2003

## Inside

What is your opinion on advising?  
..... page 2

Hackey sak . .  
page 4

Preparing for exams . . page 5

## Kwanzaa affirms ancestral values

by Phedra Johnson  
staff writer

Kwanzaa is not the "Black Christmas" many people believe it to be. Instead, through this cultural observance black Americans renew and affirm the strengths and values passed down from their ancestors.

Kwanzaa, which means "first fruits of the harvest" in the African language Kiswahili, has gained tremendous acceptance in the United States. Dr. Maulana Ron Karenga developed and initiated the uniquely African-American celebration on Dec. 26, 1966, in response to a lack of black figures during December holidays.

Based on cultural principles of a theory called Kawaia, the celebration calls for social revolutionary change by revealing to individuals their cultural heritage.

Kwanzaa centers around the seven principles called the Nguzo Saba. These emphasize the unity of Black families in a time of gathering to rededicate each to the standards of Nguzo Saba.

Celebrations begin Dec. 26 and usually last until Jan. 1. Each day explores a different principle, starting with Umoja (oo-mo-ja). Umoja or Unity stresses the importance of togetherness for family and community. The African saying "I am We" or "I am because We are" reflects this principle.

Next is Kujichagulia (koo-gee-cha-goo-lee-ya) or Self-Determination. This principle requires defining common interests of family and community.

Ujima (oo-gee-mah) is Collective Work and Responsibility. This prin-

ciple reminds of obligation to the past, present and future, and the roles African-Americans play in the community, society and world.

Ujamaa (oo-jah-ma) or Cooperative Economics emphasizes collective economic strength and mutual support.

Nia (nee-yah) calls for introspection and setting personal goals that benefit the community.

Kuumba (koo-oom-bah) or Creativity calls for using creative energies to build and maintain a strong and vibrant community.

Imani (ee-mah-nee) focuses on honoring the best of traditions, drawing out the best of self and striving for a higher level of life for all humankind. Imani affirms self-worth

continued on page 7



## CAMPUS

## F•O•C•U•S

*What is your opinion about having to be advised before registering?*

–Carrie Kathan

*"I think if you have your mind set for what you want to take, you should be able to do it. It's a hassle and it takes too long."*



– Joseph Hollis

*"You really need to. It makes it a lot easier."*



– Jennifer Fehrle

*"I think it's a good idea. I think it's a good way to get a direction on where you are heading."*



– Ken Kelley

*"I see the purpose of it, but it's inconvenient."*

Tyler Junior College  
News

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903-510-2335 or 2299  
The Tyler Junior College News is published by journalism students every other week of fall and spring terms except during holidays and exams. Opinions expressed in the News are not necessarily those of adviser or administration.

Member  
Texas Intercollegiate  
Press Association

Texas Community College  
Journalism Association

## Advising becomes rule before registering

by Jennifer Shirley and  
Amber Allsbrooks  
editors

With fall semester closing fast, many of the 9,000 students registered for classes are rushing to get advised before Spring 2003 classes fill. This is a relatively new process requiring all students to meet with an academic advisor, started in August of 2001, University Studies Dean Dr. Robert Peters said. All students are not happy about this new rule, but some find it very helpful.

Karmen Sipes, 18, an elementary education major, had no problem talking to a counselor.

"I don't mind it at all. It bugged me at first, but it also helped me understand more about the classes I need to take. When I went and talked to the

adviser. I didn't know at all what I wanted to take," Sipes said.

Sipes has been advised and phone-registered.

Sixteen-year-old Erik Whittiker, who was home schooled said, "I'm neutral. It doesn't make that much a difference unless you get a bad advisor."

Johnny Lemons, 22, was passionate about being advised.

"Man, that sucks. I don't like it at all. It's a hassle and then you have to wait and that's no fun," Lemons said. "I went and sat all morning. I had to miss a class."

Lemons plans to phone register.

Ryan Edwards, 19, a personal computer service repair major has been advised and



photo by: Jennifer Shirley

**Students in Jenkins Hall wait patiently for their turn to be advised.**

phone registered.

"It seems like a hassle until you actually do it," Edwards said.

Tiffany Browning, 23, a child psychology major said,

"Oh, I like it." She will phone register.

Accounting major Amanda Nash, 19 said, "Personally, I think that students that don't have a set major or need help

## Advisers:

**School of University of Studies- Jenkins Hall 106**  
Carol Gilliland  
Stephanie Lassanske  
Silvana Vierkant

**School of Allied Health and Nursing- Genecov 222**  
Jenny Dunn  
Andi Liner  
Kathy Patterson

**School of Applied Studies- Pirtle 203**  
Patricia Sanchez-Cottril  
Sharon Moore  
William O'Connor

## Letters from readers

Dear Tyler Junior College Family,

I will not start listing names for fear of leaving anyone out in expressing thanks and appreciation to all of you for the funeral luncheon after the Joy Watson's funeral. Of course, I was not surprised by your outpouring of food and good work and cheerful service to all who were there because I know very well what a close family you are. Many others remarked, though on the great example of respect and affection that you presented. They were really impressed by your cleanup job! I enjoyed visiting with you again and thank you for helping to celebrate Joy's life with her family and friends.

Sincerely,  
Mary Jane Mc Namara



## Signing crosses cultural barriers

by Lacey Teel  
staff writer

American Sign Language began at TJC 25 years ago with a continuing education class. With the help of ASL Department Chair Dr. Judy Barnes, eight years ago, TJC started an interpreting degree plan. Ten students will graduate this year with interpreter degrees.

Forty-five students major in ASL Interpreting. Many others take ASL as their foreign language credit. To be a certified interpreter, students must take four ASL classes, five or six interpreting classes, the Deaf Culture class and a practicum.

"Students must sign at least 20 hours a week to receive credit for

their practicum," Barnes said. "They may work with an interpreter or be supervised by an interpreter for the credited hours."

TJC is "fortunate" to have four ASL teachers, Barnes said. "Other colleges call and ask about starting ASL at their school and they want TJC's teachers. I tell them 'No' and go about my work."

ASL will transfer to most colleges as a foreign language credit. "For some schools, transfer credit for ASL is hard," Barnes said.

ASL was not even thought of as a language until the late 1960s and early 1970s, but today more American colleges and universities accept ASL as a transfer foreign language.

"About 100-150 deaf people live



Photo by Amber Haddock

**Students practice many hours to learn American Sign Language.**



in the Tyler area today and 19 deaf or hard-of hearing students are enrolled at TJC. Next semester, we are expecting 20 or more students to be enrolled," Barnes said.

Not many people know ASL. Living in a hearing world, "deaf people are isolated. I think the hearing culture learns more than deaf cultures do," Barnes said. "But if one hearing person was around deaf people, the hearing person would have the disadvantage to learn more."

"If I was deaf, the hardest thing for me would be not being able to express my feelings to people I love," ASL student Erin Ellis said.

Barnes began signing because of

its beauty and because it seemed interesting. When she was teaching reading many years ago, her interest in ASL grew. Now she teaches the ASL interpreting classes and serves on the Board of East Texas Deaf and Hard-of-Hearing Group.

"My inspiration for ASL came while being involved with it in church and later learning my youth minister's son is deaf. I have a desire to work with deaf children in the future," ASL student Kimberly Abbott said.

Although many people think ASL is difficult, some find the language easy to learn. TJC has "wonderful teachers" in the ASL department, Abbott said.

## Transit workers provide freedom of movement

by Phedra Johnson  
staff writer

The mission of the Tyler Transit System is to "provide safe, effective and efficient public transportation for the people of Tyler." To accomplish this, Tyler Transit employees use careful planning, positive image, reliable service and strive to maximize their individual potential.

"The best part of my job is allowing people freedom of movement," Tyler Transit's General Manager Glory Williams said.

This freedom of movement Williams and her staff have worked diligently to provide is priceless to many.

"I'd have to always bum rides from my friends— or else sit around the house with no job and nothing to do— if it wasn't for these buses," mechanic Leon Baggs said.

Each day during service hours seven busses cover the city's four "fixed" routes and three serve special "paratransit" roles.

"Fixed route" busses take average citizens from place to place. These 29-foot Blue Bird Q busses are turbocharged with aftercooled diesel engines, front and rear suspension, retract-

able ADA wheelchair lifts and 28 passenger seats.

Nurses' Aide LaTara Mark agrees with Baggs, "I get from place to place by bus 'cause I have no other way. The bus lets me keep my job."

In addition the fixed routes, paratransit busses run Monday through Saturday to serve elderly and shut-in clients.

"I can't move around like I used to these days, so I have these nice boys come get me. The bus keep me from being cooped up in this old house all day. Sometimes I have them take me to the store or to the lady who does my hair," 83 year old Pearline Williams said.

The "nice boys" Williams mentions are Tyler Transit drivers like Ray Anderson who just enjoys "being a service to the people." Anderson left the Texas Department of Transportation two months ago to begin driving the busses because he was looking for something new. "What I was doing was the same old thing all day, every day. Here it's not like that, we're always on the move."

Paratransit service operates in the same service areas as fixed route busses, but it provides door-to-door pickups. Eligibility for this ser-

vice is based on physical inability to use regular transit, certified physician documentation of disability and a statement by the Social Security Administration of age or impairment. To apply for or schedule paratransit services call: (903) 533-8059.

AM Fleet Dispatcher Patricia Thompson says she has been on the bus routes, "too long". Despite her gruff answer, she smiled and said, "I enjoy what I do." Thompson's job is to coordinate the daily launch of seven busses all over the city. She makes sure all are on route and, most importantly, on time. Part of her job is to maintain constant contact with all the younger drivers, giving them directions and advice on sticky situations.

"Fare for all our busses is regularly just \$1 but people still want to get over on you with bully stuff or trying to get on using old tickets. Young drivers always get a little scared the first time someone tries something crazy. I just talk em' through it," Thompson said.

The Tyler Transit System is more than busses picking people up and dropping them off. A well-coordinated effort operated by a group of dedicated men and women, it means survival for those who have no other way.



# Hackey Sak remains favorite pastime

by Jennifer Shirley  
page editor

Most sunny afternoons a group of students play an old college game called hackey sak between Jenkins and Potter halls. All of these team-players have the same goal in mind — to keep the hackey sak, a small ball inside a crocheted bag, from touching the ground without using their hands.

Reporters on a mission to get the story, we found something else was on the players' minds.

Jennifer Celestine, 18, who was fairly new at the game, said this was only her second or third time to play.

Asked if we could get their names to go with the photos we had just taken, "Sal" stepped in.

"You have to play and respect it," he said, quickly shutting us down.

We both hesitated, wondering if he was joking. We soon decided he was not kidding. Realizing playing was our only alternative, I threw my notebook down and told my partner to play. Then she thought I was kidding.

Sal, as he preferred to be called, began explaining the rules to us. Because we were beginners, he bent them a bit, allowing us to use our hands.

He then explained we must get achieve a "hack" before we could have their names. A hack occurs after everyone hits the ball at least once before the hackey sak hits the ground.

Soon I forgot why I was there, because I was starting to enjoy the game. The group realized with rookies like us playing, we would never get a hack. They had to give in.

As we collected their names after they bent yet another rule for us, I felt like I was getting the names of new friends.

As we walked away, I found a new appreciation for a game I had never given a chance. I also realized to play well, wearing tight jeans does not help.

Getting the story doesn't always come free.

*Above and below: Jennifer Celestine, Amy Fontenot, Salvador M., Blake Porter and Anna Stone show the real way to play this old campus game.*

*Right: Salvador M. shows off his own skills with Blake Porter's hackey sak.*



Photos by Amber Allsbrooks



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# Students study a little — or a lot — for tests

Bennie Adkins  
staff writer

Since elementary school I can remember being taught to be prepared and ready for all my tests. I remember my teachers telling me how important it is to study for tests by going over and over my assignments. I remember getting my spelling words on Monday and having spelling bees on Fridays. I was always thrilled to be the last one standing.

As I grew older, studying for tests became a little more complicated. I remember going over and over times tables, trying to learn multiplication.

My mom would call out the problems and I would attempt to answer them. My answers always seemed incorrect.

"Let me see, what is...  $7 \times 7$ ?" she'd asked.

"Uuumh, 42" I would reply.

"No, 49. You need to go over these again and come back to me when you feel like you really know them," she'd say.

All the other students seemed to learn much faster than I did, until one day everything finally came together. I

ure out how to prepare. Some have perfected a way to prepare.

Sophomore Amy Lee, art major from Lindale, said, "I cram the night before, because that is the only way I can study."

*'In the morning I eat milk and cookies and two peanut butter sandwiches, because peanut butter helps me remember. I go to school with a good mind and attitude. Then I pray.'*

felt like nothing could stop me then.

Every semester students wreck their minds studying for final exams. Some students study only the night before. Others study every night until the exam. Many students fail to realize the importance of studying. Some just can't fig-

Freshman business major Tristan Hackney from Jacksonville, said, "I have to cut my phone calls short because bro has be keeping me up. I get a good night's sleep and I feel rejuvenated in the morning."

Sophomore nursing major Marcus Howard said, "I clear my mind and put everything aside that's not involved with school the night before my exams. The morning of my exam day I eat a healthy breakfast, which consists of two strips of bacon and one sausage and biscuit sandwich."

Freshman business major Rico Dixon said, "In the morning I eat milk and cookies and two peanut butter sand-

wiches, because peanut butter helps me remember. I go to school with a good mind and attitude. Then I pray."

Many students study for just a short time while others say they study weeks in advance.

Electronic engineering major Drew Hogan, 20, said, "I try to review my notes, and I highlight a lot of stuff. Most important of all I pay attention to the teacher."

Freshman business major Tangala Johnson, 19, said, "I study a week in advance. I divide up my sections and do a little bit each day. I also listen to R&B music while studying."

Freshman radiology major Tamara Bradley said, "I ask the teacher what the final is going to be over and I take a couple of days for each section."

It is important to review your notes and study for finals. I learned that the hard way. I continue to study. I will probably always have to study, because you can never know too much.

When I get a job, I will probably have to review many different things to perfect my performance at work. Even though I now know  $7 \times 7 = 49$ , I find myself trying to figure out larger problems. "Now.., what's the number for 911?"



## Friendly Baptist Church College Ministry

### Sunday Schedule

<b>8:45 a.m.</b>	<b>Sunday School</b>
<b>10 a.m.</b>	<b>Worship</b>
<b>6 p.m.</b>	<b>Evening Worship</b>

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## 'Nutcracker' ballet to open Friday

by Jennifer Shirley  
page editor

Students in TJC's Academy of Dance will bring "The Nutcracker" to Wise Auditorium Friday through Sunday. The shows will begin 7:30 p.m. Friday and Saturday with 2 p.m. matinees Saturday and Sunday. The Saturday matinee will be a special abbreviated children's performance.

TJC's new Artistic Director Mary Burns will direct the classic, romantic ballet performed most often near Christmas.

"It will be fun for all, from the first party scene to the closing grand waltz! This year 'The Nutcracker' will have a bit of a modern dance with comic flavor," Burns said.

"It's an excellent first ballet experience for all ages! Both aspiring

and guest artist professionals sparkle on stage," she said.

Jennifer Boren and Steve Wright will join local dancers as guest artists. The principal dancers of the New Mexico Ballet Company will appear as the Sugar Plum Fairy and her Cavalier.

Boren has danced with more than 70 ballet companies in the United States, Europe and Asia.

Wright trained with the Joffrey School in New York and has danced with several companies including the Indianapolis Ballet Theater.

Tickets can be purchased at the cashier's office in White Administrative Services Center. Tickets cost \$10 for adults and \$8 for children under 12, senior citizens and TJC students with valid IDs.



## Prediction becomes fact as Horns dominate

by Joshua Russel  
staff writer

The biggest rivalry in the state of Texas and quite possibly the nation took Nov. 29 in Austin between the University of Texas Longhorns and Texas A&M Aggies. The Longhorns had won the past two meetings, and have clearly dominated the 108-year rivalry, 69-34-5. The Aggies' last win over the Longhorns came in 1999, after the Bonfire tragedy.

Both teams are closing disappointing seasons. The Longhorns, picked by many to win the national championship, failed, losing to University of Oklahoma and Texas Tech. The Aggies' pulled off a huge upset of #1 Oklahoma to highlight their season. Freshman sensation Reggie McNeal, who threw four touchdown passes against the Sooners, listed as doubtful for the Austin showdown.

Another issue in this game was job security. R.C. Slocum's Aggies are 6-5 this year. A loss to Texas gives Slocum his first .500 season at A&M it might be his last. Texas A&M is in the process of hiring a new Athletic Director. Whoever gets that job will likely fire Slocum which would please many Aggies.

"Slocum is terrible," John Warren said. "His bowl record is 2-11, A&M has twice been picked to win a national championship and I haven't seen one yet. He is a choker."

This game does not bring the national hype it once had, but it does bring a lot of hype within Texas. The Aggies' must win to find a spot somewhere in the December Bowl games. A&M is projected to go to the Humanitarian Bowl, an invitation in which A&M officials do not want to accept. After losing to Texas Tech, UT is chances of a BCS bid died. Texas could end up in the Cotton Bowl or the Holiday Bowl, which Texas has won the past two years.

But the most important part of winning this game is bragging rights. Up to 11 a.m. Nov. 29, Texas had the edge on bragging rights. No matter how many times A&M beat Texas in any other sport, the Texas football victory is most important.

"Beating Texas A&M was better than winning the national championship in baseball last year," Texas fan Robert Smith said.

So who will win? On the A&M-Texas clad campus of TJC, the week before the game and the students choose the Texas Longhorns overwhelmingly.

"I bleed maroon, but with or without Reggie McNeal, A&M doesn't have a shot," obvious Aggie optimist Denise Carney said.

Of 115 Apaches surveyed, 86 said say Bevo's boys will win bragging rights for another year.

"The eyes of Texas will be on Austin watching Texas beat A&M," Apache Freshman Vincent Moss said. Moss spent a semester at UT. "We have the best quarterback, the best running back and best wide receiver in the country, we can't be beat."

Aggie freshman Ben Lester contradict's Moss. "You can't be beat? Does Tech and Oklahoma ring a bell? As for best quarterback, has Simms ever beat Oklahoma? Reggie McNeal had better numbers against the Sooners than Simms had in a career."

The fighting had already begun, in Aggies-Longhorns talk around the campus and around the state. One Aggie proclaimed that if Bonfire were still here, they would never lose. A Longhorn quickly rebutted, "Bonfire never helped A&M in the past."

"They lost to Missouri, Nebraska and Oklahoma State and they are called the Wrecking Crew? It more like wrecked crew to me." Steve Smith said.

It's a beautiful time of year in Texas. The leaves are falling, turkeys are being cut and eaten and Texas every football fan will be glued to the TV set Friday morning.

## Williams, 96, says, 'Be peaceable'

by Phedra Johnson  
staff writer

No one who ever came into Pearline Williams' home left empty handed. Any visitor holding just a set of keys, leaves with oranges, blueberries, flowers or fresh greens from a garden Williams, 96, still maintains. Ready to travel, Williams makes a few last minute adjustments to her hat and asks, "Does this dress look fit to wear?" Still determined to look good, she only moves toward the door when assured the garment is not too wrinkled to see the light of day.

While her memory for more recent events has blurred ever so slightly, visitors can feel the heart beat of the past in her voice. Driving down the curving roads of the Old Nebo community she points out houses.

"The first time I remember myself in that house with my momma," Williams says, "She worked there for Miss Hall and would lay me in her bed while she did chores. Then she and Miss Hall would wake me up for the walk home."

"I've worked there and there as a maid when I was old enough," Williams continued pointing out two well kept homes, "I've worked every where you could say, but I had to. I was a young woman supporting myself."

Driving past a field empty now except for a few drowsy cows, Williams recalls other types of work.

"In that field there I used to pick cotton and peanuts. I also worked for the Wagners at their pecan factory. We worked hard and had fun laughing there," she said.

The more she talks, the more she remembers as she sits in a car speeding past roads she used to walk on.

"right there was one of the old school houses I went to," she said. "I was a bright student and I loved learning grammar, arithmetic and science. It was a shame how some of those colored schools were when I was a girl. Some were two rooms, one room or barely that just a shack with wood stacked out in the back."

"I loved learning, but I quit school. Phedra. I don't regret my life, but I might have been anything," she said growing silent for a moment, then chirping, "I used to work out there."

Fingers still nimble, Williams keeps herself busy shelling pecans into a blue Tupperware bowl once she gets situated on my sofa. Over the low falsetto whine of a disembodied saxophone and the crunch of shells, she recalls the facts of her full life.

Williams admitted that, as a young woman, she worried over lots of things. Most of them- how not to get beatings because of her mischievous nature.

"My momma was a strong woman and she'd peel me like a grape," she said. "She would take my head and put it under her skirts where I couldn't get away and beat me."

"Once I told my poppa after a beating, I was gonna bite my momma next time she put a stick to my backside. He looked at me and said, 'Pearline, if you do so, your momma will kill you and I won't be able to stop her.'" At that, Williams broke into uproarious laughter and admitted, "I never bit my momma."

Other worries came from her fondness for men, a weakness she carries to this day.

"There's nothing wrong with loving men. I got out of high school and married to my first husband, Otis Warren. He was a smart man and could learn anything overnight. He was too smart to do what he did," Williams said.

What Warren did was bootleg whiskey and rum in the Lindale area.

"The police almost killed me looking for him," she said, "The sheriff chased me into the woods and almost choked me to death, thinking that would make me tell him where he was, but I didn't know where the man was. After that, we divorced and I married Sylvester Rhone."

Williams smiles as she remembers a list of men she loved, all of whom are now deceased. Otis Warren, bootlegger. Sylvester Rhone, farmer. Alfonzo Bradley, school teacher. Jodie Williams, the not cute, but clean neighbor she had known all her life.

"I'd be married today if I hadn't gotten so old," Williams said, "I like a man around the house 'cause I've never been one to make myself the man. They fix things and they're all

## Final Exam Schedule

Classes Starting Exam Time

### Monday, Dec. 9

8 a.m., MWF	8-9:50 a.m.
10 a.m., MWF	10-11:50 a.m.
Noon, MWF	12-1:50 p.m.
2 p.m. MWF	2-3:50 p.m.
5:35 p.m. M	5:35-7:25 p.m.
6 p.m. M	5:35-7:25 p.m.
5:35 p.m. MW	5:35-7:25 p.m.
7 p.m. M	7:35-9:25 p.m.
7 p.m. MW	7:35-9:25 p.m.

### Tuesday, Dec. 10

7 a.m. TR	7-8:50 a.m.
9:50 a.m. TR	9:50-11:40 a.m.
12:40 p.m. TR	12:40-2:30 p.m.
3 p.m. TR	3-4:50 p.m.
3:30 p.m. TR	3:30-4:50 p.m.
5:35 p.m. T	5:35-7:25 p.m.
6 p.m. T	5:35-7:25 p.m.
5:35 p.m. TR	5:35-7:25 p.m.
7 p.m. T	7:35-9:25 p.m.
7 p.m. TR	7:35-9:25 p.m.

### Wednesday, Dec. 11

7 a.m. MWF	7-8:50 a.m.
9 a.m. MWF	9-10:50 a.m.
11 a.m. MWF	11-12:50 p.m.
1 p.m. MWF	1-2:50 p.m.
3 p.m. MWF	3-4:50 p.m.
5:35 p.m. W	5:35-7:25 p.m.
6 p.m. W	5:35-7:25 p.m.
7 p.m. W	7:35-9:25 p.m.
8:25 p.m. MW	7:35-9:25 p.m.

### Thursday, Dec. 12

8:25 a.m. TR	8:25-10:15 a.m.
11:15 a.m. TR	11:15-1:05 p.m.
2:05 a.m. TR	2:05-3:55 p.m.
5:35 p.m. R	5:35-7:25 p.m.
6 p.m. R	5:35-7:25 p.m.
7 p.m. R	7:35-9:25 p.m.
8:25 p.m. TR	7:35-9:25 p.m.

**Weekend classes will have exams during regular class times, Dec. 13-14.**

right as long as you get one who's not constantly fussing."

Now older and wiser, Williams has left her mischief and man worries behind her.

"The best times I've ever had is now that I've gotten old. Now I don't worry myself about things," a gently laughing Williams said. "I just stay happy by being here one more day, and that's the truth."

"The worst time of my life is when I lost Dovie, Donnie and Vera so close together. I've seen a lot of death, but that really got to me," Williams said, growing still and looking up from her pecans, "When they died (Dovie and Vera) I was the last one left of Momma and Poppa's children. Donnie shocked me because she was so young."

Williams stays silent for a moment, thinking about her older sisters and young niece, women whom she cared for deeply, now gone.

For Williams, silences are not forever. She soon begins to give what she feels is her most valuable lesson.

"My momma said to me when I was a young woman, 'Leave the other man alone and tend to your business. That makes life peaceful.' I believe she was right- look at all the trouble we got today over messing in other men's business," she said motioning toward the flashing television images of Bin Laden and the most recent attacks in Africa. "Just leave people alone and you'll be all right. Be peaceable."

Coming from a woman born in the cotton fields of Texas long before integration, growing up to see automobiles, wars, and the Great Depression, man on the moon and the computer age, peace sounds like a plan.



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## Kwanzaa

*continued from page 1*  
and confidence in the ability to succeed and triumph in righteous struggle.

To celebrate cover a table in cloth arranged with these symbols:

amkeka, a placemat of straw, a kinara, a candle holder for seven candles,

a set of mishumaa saba, seven candles (three red to the right, one black in the center, three green on the left)

a variety of mazao, fruit vibunzi, ears of corn, one for each child in the home

and zawadi, handmade gifts

Each day during Kwanzaa one candle is lit, beginning with the black one in the center of the kinara. The others are lit, from left to right.

Each day participants recite one of the seven principles while lighting the candle. After reciting each, the leader explains what the principle means to them or the family.

Kwanzaa ends with the karamu or traditional feast on Dec. 31.

Ceremonies and cultural expressions are highly encouraged such as decorating the karamu location in an African motif that utilizes black, red and green.

A large Kwanzaa setting should dominate the room where the karamu takes place. A large mkeka is placed in the center of the floor so food can be arranged and made accessible to everyone.

Before the feast, participants present entertaining programs. Traditionally, the programs welcome, remember, reassess and recommit the people present.

## Advising

*continued from page 2*

deciding what classes to take, need to see an adviser. But students that have been here and know what to do, shouldn't have to see an adviser . . ."

Nash has applied for graduation so does not plan to register.

Ismael Cruz, 20, taking his basics, said, "Yeah, it helps because they tell you what to do and what to take."

He plans to phone register.

Peters believes advising makes a big difference for students.

"I think it makes a difference in two things," he said, a major in increase in student retention and more accuracy in advisement. Although Peters supports advising, he knows limited personnel and space create problems.

"We are addressing them and working them out beneficially," Peters said.

Eventually on-line advising forms will be available for students, he said.

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# SURVIVAL 101



**TIP:** This is what a textbook looks like when you're done with it.

**FACT:** You'll need stuff.

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